

*Lianhlupuii Hnamte***SAWIHAWNNA**

Mi zawng zawng hian mahni na na na chu inhre chiang viauvah kan inngai theuh awm e. Amaherawhchu mahni kan inhriat dan leh midang tena min hriat dan hi a lo inang fo lem lo; a chhan ni ber awma lang chu kan lanchhuah dan a awm a, kan inthup chin a awm bakah kan nihna, theihna kan la hriat chhuah loh a awm theih vang a ni. Mihringah hian Pathianin theihna tam tak a dah a, chu chu chi lo tiak anga ṭhang lian ta te, chi kui lohva awm mai mai te, chi tuh lohva dah ṭawl ṭhakte pawh a awm ṭhin. Seilenna boruak te, inthlahchhawnna aṭanga chhawm te, zirna hmanga tihpun leh chawmlen te pawhin azir chuan mi ṭangkai leh hmantlak takah an lo chawr chhuak ṭhin a ni.

“Mahni kan tih hian, thil kan hmuhchhuah ang ni lovin, keimahni kan siam/indin chhoh chauh ni lovin, ni ila kan tih leh nih kan duh anga mahni kan indin chhoh hi a ni.” Kan pianpui mizia chu eng pawh ni se, nia kan inhriat dan hi a pawimawh êm êm a; mi tak tak, lungawi mai thei leh hma lam hun a êng zawnga thlir thiam mi anga mahni kan inhriat a ngai. Kan mizia (personality) tihmasawn tur hian naupang kan nih lai aṭanga kawng dik zawha mahni inkhalh ngil hrâm hrâm a pawimawh. Naupan laiin chutianga tih nachang kan hre lo a nih pawhin a inzir thar reng theih a; chutianga inzir thiam thei tur chuan Pathianin mi tinte hi min duang a ni. Mahni kan inzir vâr zo lo a nih pawhin mi thiamte puihna leh zirna in aṭangin kan mize tha tiṭhing turin hma kan la thei cheu a ni. Chuvangin Headmaster-te chuan kan naupangte chumi kawnga pui thei dinhmuna kan din theih nân mahni aṭanga bul ṭanin, kan inhriat chian hi tihmakmawh a ni.

LEARNING OBJECTIVES

He module, ‘Mahni inhriat chianna’ tih zirtu chuan hengte hi zir chhuak tura beisei a ni –

1. Mahni inhriat chian pawimawhna hriain duhna leh tumna a nei ang.
2. Mahni inhre chiang tura tih tur Ȳl leh pawimawhte a hria ang.
3. Mahni (self) nihna chi hrang hrang a thliar hrang thiam tawh ang.
4. Mahni inhriat chian theih dan kawng hrang hrang a hriain hma a la ang.

MAHNI INHRIATNA

Mahni inhriat hi thil awlai tak chu a ni lo phawt mai, mahse a pawimawh tlat bawk si a ni. Mahni thil tih dan phung hriat fuh theihna hi mahni inhriatna chu a ni a; eng ang mi nge ka nih a, eng nge ka tuina leh ka thiam zawng ni a, eng ka tih hian nge ka hlim a, eng hian nge min tilawm Ȳthin tih inhriatna pawh a ni bawk. Chumi atana chahbi pawimawh tak chu kan thinlungin harsatna a tawh Ȳhinte hlawhtling taka chinfel theihna hi a ni.

Mahni inhriat chu eng nge a Ȳulna?

Mahni inhriat hian hlâwkna tam tak a nei a, kan tih tur leh tih loh chite hriat thiam a pawimawhin thil lo thlengte dawnsawn thiamna min neihtir avangin a Ȳl ve tlat a ni. Chubâkah chuan, mahni nia kan inhriat dan hi mite min hmuh dan a ni lo fo ve bawk Ȳthin. Mahni maia cheng kan ni lo va, chhungkua, khawtlang leh hmun danga mite nena chen ho a Ȳl avangin mahni kan inhriat chian dawn chuan miten min hriat dan leh hmuh dan pawh kan hriat tel ve a Ȳl bawk. Kan thiam zâwng tak leh tui zâwng tak kan thawh chuan mi tin mai hi kan taima êm êm vek a, a lehlamah kan tui loh zawng leh thiam loh chi thilah chuan kan ning hma Ȳtheuh awm e. Naupangte kaihhruaina kawngah pawh mahni inhre chiang a, inngaihlu a, inring tâwk thei tura zirtir a Ȳl hle. Mahni inhriat chian hlawkna Ȳhenkhatte chu –

- Min tibuaitu tak hriat fuh hi hre lova lo tuar tlawk tlawk aiin a hlawk zawk a; hei hian dawnsawn thiamna min pein, hlimna kailawnah pen (step) khatin min pentir dawn a ni.
- Hring nunah hian chān chang (kawppuite nena inlaichinnaah emaw, eizawnna kawngah emaw) a awm fova; hetiang hun pawha engkim chān ta vek anga i inngaih lohna chuan i hring nunah enremna leh hriatthiamna i neih phah ang a, bul ṭan thar leh turin a tichak dawn che a ni.
- Mahni i inhriat chian poh leh midangte hriatthiamna thûk zawk i nei thei ang a; thatna lai leh that lohna nei vek kan nih avangin midangte beisei dan tāwk pawh a thiamtir thei ang che.
- Mahni inhriat chianna chuan hma thar lakna turah i tih awm tāwk leh chumi atana ṭûl, thiamna i neih belh ngai leh inbuatsaiah dan tur a hriattir ang che. Midangte i mamawhna lai, puuh i ngaihna tur leh midangte tana i ṭangkai theihna lai a hriatthiamtir chein, i kal dan tur kawng a kawhhmuh thei bawk ang che.

Mahni inhriat nân hengte hi lo thlur bing ta ila:

1. **The Physical Self:** Kan taksa pianphung hi midangte tan a pawimawh êm êm a; miin min hai lohna tur leh min hriat sual lohna ber pawh a ni. Chubâkah kan pianphung azir hian tih theih zawng te, chemkalna tur lam te pawh kan hre thei bawk. A bik takin hnathawhna khawvelah kan hawi lam tur min hrilh thei, (entir nan mit chak lo tana thawh harsa chi hna a awm a, infiamnaah pawh pumraw san ngai chi basketball angte a awm)
2. **The Social Self:** Mihring hi mahni chauhva nung lovin midangte nena cheng ho kan nih avangin inkungkaihna eng emaw tal kan nei ṭhin. Hemi midangte nena kan inkungkaihna hi social self chu a ni. Mi chi hrang hrang kan awm, mi ṭhenkhatte chuan ṭhian an nei tam lem lo; mahse an ṭhian neih

chhunte nen chuan an inpawh tlang êm êm a. Midang leh te chuan thian tam tak an siam a, an inbawr luih luih reng thin chu an khawsak phung a ni.

3. **The Competent Self:** Hetiang mite hi chu an inring tâwkin, mahni an intodelh thin châwk a; nitin mamawh pawh midangte puuh ngai lovin an chawlût thei a ni. Mihring pangngaiah chuan hetiang theihna hi a awm theuh va, chu chu remchanna chi hrang hrang hian a rawn hailang thin. Thian kawm an thiam a, mahnia awm pawh an ngai thei deuh nge nge a ni. Midangtea innghat lovin, mahni hlimna khawp leh an mamawh chu an intodelh châwk. Hei hi mi bikte chauh neih tur a ni kher lo va, hetiang mi ni tur hian a inzir theih ve bawk a ni.
4. **The Inner Self:** Hei hi Psychological Self tih pawhin an sawi thin. Midangtena an hmuhpui loh nun chhungirl tak tak, mahni ngei pawhina hriathiam vek loh hi a ni. Lang chhuak fo lo mahse hei hian nun a khalh kal fo thin a; hlimna te, lawmna te, lungngaihna te, hlauhthawnna te min neihtir thin avangin thil thar tih dâwn pawha min chelh dingtu emaw, kawng lehlamah chuan min nawr kaltu emaw a ni hlauh thei bawk. Kan chhungirl nun tak tak hi chu awmphung pangngaiah hi chuan a lang lem thin lo va; hun khirh leh harsa kan tawh chang hian keimahnia awm tih pawh kan hriat loh chakna leh theihna a lo inlar chhuak thin a ni. Thinrim tawpkhawk kan neih chang phei chuan khaw hmu lek lo leh tualthah duh hial khawpa awm theih pawh a ni. Hei hian mahni inhriat chian pawimawhna a tizual hle. Vanduaina leh lungngaihna vawrtawpah hian eng ang tak nge kan nih a lang thin bawk a; chuvangin rilru fim kan neihna turin mahni inhrethiam tura hma lak pawh a tul thin.

ACTIVITY 1

Mahni inhriat hi ngai i ti em?	A chhan han sawi teh
Self chi hrang hrang i zir takte kha han sawi la, i ngaih dan (comment) pe/sawi zêl bawk ang che.	

MAHNI ZIA/HMELHMANG PAWIMAWHTE

Mahni inhriat chian pawimawhna kan lo hre tawh a, chumi atan chuan mahni zia/hmelhmang pawimawh tak tak pathum a awm a, chungte chu –

Mahni inhriat dan (Self-concept):

Baumeister (1999) chuan self-concept chu hetiang hian a sawi a: “Self-concept chu miin, ni anga a inhriat dan hi a ni a, mizia a inhmebel dan leh tu nge a nih a, eng ang mi nge a nih tih hi.” Mahniina kan inhmuh dan leh nia kan inhriat dan hi a nih ber chu. Lewis (1990) chuan mahni inhriatna a lo thanlenna kawng atan thil pawimawh tak tak pahnih a chhawpchhuak a, hetiangin –

1. Mahni mimal nihna (The existential self):

Hei hi self-concept-ah chuan a bulbâl pawimawh tak a ni a. Midangte ang ringawt ni lovin an laka danglam leh mihring hrang pakhat nih inhriatna a niin, chumi hriathiamna nghet tak neihna chu a ni.

Naupang chuan midang lakah mi hrang pakhat niin a lo piang chhuak ve tih a lo inhria a, hun leh nite chhiar chhovin thil lo thleng tur pawh chutiang chuan a hmang chho dawn tih a lo hrethiam ve chhawm zêl a ni.

2. Midangte ang nihna (The Categorial self):

Mihring puite ang bawkin mahnia thil hmachhawn tura lo piang nih inhriatna tiin kan sawi thei ang. Naupang chuan khawvela thil tam tak zinga pakhat, mihring a nihna a lo man chho ve ta a. Midangte ang bawkin nihna (identity) nei a ni a, nunna hlu tak a neih te pawh rawn hre chhawm zêlin a awm dan turte pawh a chipuite anga midangte nena khawsa ho tur a nihna te a rawn man thiam chho zêl a ni.

Mahni inngaih dan (Self-esteem):

Self-esteem chu mahni kan inhriat dan leh hlua kan inhriat dan hi a ni. Hetah hian mahni kan inteh danin awmzia a nei thui hle a. Tha niin kan inhria a ni emaw, tha lo niin kan inhria emaw a ni thei a, mahni kan in teh dan hi mahni inhmuh dan aṭang leh midangte nena kan inkhaikhinna aṭangin ngaih dan kan siam thin a ni. Mahni kan inngaih dan hian zirna kawngah te, midangte nena kan nun honaah te, hnathawhnaah te leh khawvel kan hmachhawnna kawngah hrim hrim pawh kawngro a su thui hle a ni. Chuvangin mahni inngaih dan tha tak neih a pawimawh êm êm a ni.

Mahni inngaihsanna (High self-esteem): Mahni tâwka tha ve nia inngaihna leh nih ang tâwka lungawina. Pathianin a duh taka a siam kan nih inhriat a, hmasawn thei leh inzir thei kan nih hriat hi a pawimawh hle. Hetiang mi kan nih chuan –

- Kan theihna zawnah mahni inrintâwkna kan nei
- Mahni nihna tâwkah lungawina a awm
- Midangte min ngaih danah kan buai lo
- Hma hun a êng zawngin kan thlir thiam phah
- Midangte zingah kan tlangnêl hma

Mahni inngaih hniamna (Low self-esteem): Mahni nihna-a lungawi lohna. Mahni inngaih hniam bikna kan neih chuan kan nih tur ang pawh kan nih loh phah thei thin. Hetiang mi kan nih chuan –

- Mahni inrintâwkna kan tlachham chawk
- Midangte anga lan châkna kan neih phah thei
- Midangte min ngaih dan turah kan buai fo
- Hma hun a thim zawngin kan thlir thin
- Mi zingah kan inkiltawih duh fo

Mahni nihna atana duhthusam (Self ideal): Ni anga i inngaih ang (self-image) leh ni tura i induh ang (ideal self) a inmil loh chuan, chu chuan i indah hlut danah nghawng a nei thui hle dawn a ni. Chumi awmzia chu i ideal self a san hle laia i self-image chuan a phak leh si loh chuan i nihna tak ai pawhin i inngaihniam thei dawn a, chu chu a tha si lo. Chuvangin mahni inhriathiamna leh inpawm thiamna a pawimawh hle a ni.

Miin ni tura a induh ang kha a taka a nun nen a inmil lo thei a, hemi danglamna hi incongruence a ni. Ni tura kan duh hi a san lutuk chuan kan nihna tak nen a inmil thei lo va; a hniam lutuk lahin hmasawnna a awm lo thin.

Chuvangin mahni inhriat chian a pawimawh a, mahni nihna pawm thiam leh kan duh ang tak ni tura hma la thei, hmasawn zêl thei kan nihna hi inpawm a tha.

MAHNI INHRIAT THEIH DAN

- 1. Mahni inchhût thin rawh:** I hmelhriat tha tak hnen atang te, mite nena in indâwrna atang te, i thil zir dan style atang te, personality test hmang te, aptitude test hmang te, interest inventory leh career test atang tein mahni inhriat chian tum thin la, naupangte pawh chutiang ti turin kaihruai thin ang che. I hun kal tawh atangin i tuina zâwng leh i chemkalna zâwng te hriat thiam tum bawk la.
- 2. Nungchang ziah hna:** I mizia leh nungchang i inhriat chian theih nân a hnuiai zawnate hi dik takin han chhang teh:
 - a. Sentence khat chauh hmangin i chanchin engtin nge i sawi ang?
 - b. I damchhung thawnthu hian eng nge a tum ber nia i hriat?
 - c. I chunga thil thleng tawhah eng nge pawimawh i tih ber?
 - d. I hun kal tawhah khan eng inchhirna nge i neih?
 - e. Eng ang nungchang pu mi nge nia i inhriat?
- 3. I chakna leh derdêpna lai zawng chhuak rawh:** I chakna leh derdêpna lai i hriat chuan, tunge i nih a, i tana thil pawimawh ber berte eng nge i hre thei ang. A pawimawh ber chu, i chakna leh chak lohna nia i inhmuh thin dan kha, midang te hmuh dan che nen i khaikhin thei ang a; i nihna tak chu i hre chiang sawt dawn a ni.
- 4. I thil dah pawimawh hmasak thinte belchiang rawh:** I nitin hun hman dana i dah pawimawh hmasak thinte khan i chanchin tam tak a hrilh thei che asin. Eng nge i dah pawimawh hmasak thin han ngaihtuah la, i mi ngaihsan tak ten an dah pawimawh hmasak te nen han khaikhin chhin teh. Chuta i hmuhchhuah chuan i chungchang engtin nge a hrilh che? I nuna pawimawh ber an ni reng em? A tel lova i awm theih thil te a lo ni mialin a aia dah pawimawh tur awmin i hria em?

5. **I lo danglam dan kha han in en chhin teh:** I hun kal tawhte kha han thlir kir la, i chunga thil lo thleng tawh ten vawiina i chetzia leh i riIru puthmangah hian eng angin nge nghawng a neih? Tuna i lo inthlak danglam tawhna hian eng vanga hetiang dinhmun thleng hi nge i nih tih a tarlang ngei ang. A chhan chu tuna kan nungchang hi kan hun kal tawhin a chher chhuah a ni a, kan tawnhriat atanga kan chhawm nun zêl a ni tlangpui thin. A nih loh leh eng thilin nge tidanglam ta che nia i hriat han chhût kir teh le.
6. **I rilru khawih deuh i tawn changin inenfiah rawh:** A châng chuan i thinrim viau emaw, i lungngai viau emaw a ni thei, a châng leh i hlimin i lawm êm êm thin bawk ngei ang. Hetianga i thinlung leh ngaihtuahna rawn tâwk che dawttu leh tituiral zawihi zawihtu rawn thlenna chhan bul i hriat chuan, nangmah i inhriat fiah zual phah thei ngei dawn a ni. Eng thilin nge tilungngai thin che a, eng thilin nge tilawm thin che i hriat a, chumi i lo hmachhawn thin dan ațang chuan eng ang mi nge i nih i inhrethiam ang a, engtia hma lak tur nge tih i hriat phah ngei bawk ang.
7. **Repression leh transference vawng thiam rawh:** Thil lo thleng hriat reng i duh loh avanga thil dang i ngaihtuah luih thin hi repression chu a ni a. Thil eng emaw vei tak anga i lan laia, i rilru luauhtu dik tak chu thil dang daih ni si hi transference a ni. He zia pahnihte hi a thleng fo thin a, chutih rual chuan, a hrisel lo tlat si a ni. Hetiang anga i awm fona chhan hi hriat tum la, i duh loh zawng bihruksan tum reng lovin huaisen tako hmachhawn dan zawng zâwk ang che. Mi tinin an tawn theuh heng zia hi a hrisel zâwnga i hman thiam chuan mi hlim thei takah i chhuak ngei ang.
8. **Engtik hunahte nge nangma chanchin i sawi thin:** Midangte nen in titi changin i chanchin hlir i sawi thin em? I chanchin i sawi changin mahni i insawisa thin em? I ti lutuk mah mah thin em tih inen la, eng vanga chutianga ti fo nge i nih inngaihtuah rawh. Mahni chanchin sawi hi thil sual a ni lo va, amaherawhchu a hun leh a hmun azirin him lo chin a awmin,

midangte tan a ngaihnawm fo lo thei tih hriat a ṭha. Kawng lehlamah mahni changchin sawi ngai miah lo, inthup tlat reng nih pawh a ṭha ber chuang lo.

9. **Midangte hi engtin nge/eng vangin nge i kawm ṭhin:** Midang i kawm changin, an rilru tihnual zawngin i kawm ṭhin em? Sum lama hnianghnar te chauh kawm i thlang ṭhin em tihte inenfiah rawh. Hei hian i chanchin dik tak a hrilh che ang a, eng nge i ngaih pawimawh ṭhin i hre thei ang. Midangte i kawm chhan chu i tana hlawkna tur a nih vang emaw, i chanchin sawi a ngaihthlak peih vang chauh emaw a nih chuan ngaihtuah chian a ngai. An mamawh che avanga kawm i nih emaw, i ngainat vang hrim hrima kawm i nih emaw chuan thil hlu tak a ni.
10. **I chanchin ziak rawh:** Minute 20 chhungin i chanchin word 500 vel han ziak teh. Hetianga i tih chuan rang taka keyboard/keypad i chhût a ngaih dawn avangin i ngaihtuah uluk hman dawn lo va, thil tam tak i ziah/chhut hmaih ngei ang. Uluk taka i chanchin i ziah aiin i thluakin nangma nihna a tarlan thuak thuak kha a pawimawh ta ber a ni. Hei hian i nihna dik tak a hrilh ngei dawn che a, eng mah zep awm lova i chhut pawp pawp chuan i nihna a hriat chiantir ngei ang che.
11. **Hun khirh emaw, dinhmun thara i chuan kai emawin engtin nge i hmachhawn ṭhin?** Hun harsa tak lo thlen chang a awm ṭhin, chutiang huna boruak a sosan lai taka i hmachhawn dan han ngaihtuah lêt teh. Khatiang anga i lo hmachhawnna chhan kha eng vang nge? Chutiang-khatiang chuan lo hmachhawn ta zawk ila tiin ngaihtuahna i nei em? Khatiang kha lo thleng leh ta se, a hmaa i lo hmachhawn ang bawk khan em ni i lo dawnsawn leh ang? Hetiang hunah hian midangte i râwn ṭhin nge namahin i ti ve tawp ṭhin?
12. **Nangmah thununtu che hre rawh:** I ngaihtuahna leh i khawvel thlir dan thununtu che hian i chungchang nasa takin a hailang a. He

thununtuin i nungchang a duan chhoh dan te i hmuh thiam chuan, vawiina i nungchang bulbal hi i lo hre thei dawn a ni. Eng thilin nge thunun che tih hriat a pawimawh rualin engti angin nge a thunun che tih hriat pawh a pawimawh êm êm bawk a ni. Midang thununtu i nei nge? thil chin dawklakin a thunun zawk che? Engtik aṭang khan nge ni a, i duhna leh phalnaa thunun che a ni em? A nih loh leh i ṭhatpui nge i chhiatpui ngaihtuah ang che.

13. Mahni inthlir lêt turin inhawng rawh –

- **I inven/indan ṭhinna tibo rawh:** Tlang taka thil sawi ho tur te, sawiselna dawngsawng thiam tur te leh inthlak danglam thei tura i lo inhawn chuan midang hmangin i inhriat chian phah ang a, a ṭûl angin i insiam ṭha thei ngei ang. Zilhna a ni emaw, thurâwn a ni emaw, pek theiha i inhawn chuan hmasawnna tur leh insiam ṭhat ngaihna lai i hre thei ang a, hmasawnna kawng i zawk thei ang.
- **Nangma lakah rilru dik pu rawh:** Mahni inbum hian sawtna a nei lo. I duh loh zawng tak nangmahah a awm tih i hmuchhuak a nih pawhin, hriat loh der aiin insiam ṭhat nân hman a ṭha zawk. Nangmaha theihna inphum ru haichhuak turin inngaihtlawmna avanga phat mawi vel a ngai lo va; puih ngai i nih pawhin tlâwmah lâk tur a ni lo. Remchanna i hmu a nih phawt chuan i thil tih châk zawng leh i theihna tipuitling turin remchang insiam ṭhin ang che.
- **Midang ten i chanchin an sawi ṭhin dan che ngaihven rawh:** Hun kal tawhah miin engtin nge an sawi che ngaihtuah la, i mizia a thlak tura an duh lai che zâwt rawh. Miin i chanchin an sawi dan hian pawimawhna a nei a; i thawhpui te, i hotu te, i hnuiaia mite leh mipui mimirin an sawi ṭhin dan che hriat tum ang che. An sawi dan che a dik vek lo vang; mahse mi chi hrangin inang tlanga an sawi chu i nihna a

niah pawm la, i inhmuh dan a nih loh pawhin i nihna i lanchhuahtir dan a ni ngei ang a, ngaih pawimawh a tha.

- **Midangte thurawn pe rawh:** Midangte thurawn i pek khan, i harsatna lo tawh thinte hriat chhuahna remchang i nei ang a, midangte chunga thil thleng ang maiin pawn lam atangin i ngaihtuah nawn thei dawn a ni. Thlirna tlang dang atang thil thlir hian a lang fiah duhin, a lan dan pawh a dang daih thei a ni. Midangte thurawn i pek dawnin an dinhmunah indintir la, eng anga hma lak tur nge tih ngaihtuahna thar i pu thei ang.
- **I hun hmang thiam la, i hringnunah tawnhriat nei turin inpuahchah rawh:** Mahni inhriat chianna tha ber chu kan hringnunah tawnhriat kan ngah hian a ni. Midangte hriat chian kan tumna ang tho hian mahni inhriat chian tumna pawh a ni e. Hun hi mi tinin inang tlang veka kan neih a ni a, a pui a pang, a lian a te pawhin nei tam leh nei tlem an awm chuang lo. Chuvangin hman thiam hi a pawimawh ber chu a ni. Hun hmang thiam tur chuan thil pawimawh hmasa thliar thiam a tul a; kan tih tur leh tih duh apiangte chu a pawimawh hmasak dana tlar (priorise) a tha. Chubakah tawnhriat nei ngah tur chuan, taihmak chhuah a tul bawk. Hmun fan thin te, thil thih honaa tel tam te, thil tih chhin ngam te pawh a tul thin. Hun hman thiamna pawh chu tawn hriat atanga neih theih tho a ni.

ACTIVITY 2

Mahni zia/hmelhmang pathumte kha engte nge?	A sawi fiahna

TLANGKAWMNA

Mahni inhriat chian hi thil pawimawh tak a nih rualin thil awlai tak erawh a ni lo. Mahni inhre chiang tur hian hun a ngai rei êm êm a, test chi hrang hrang hmanga mahni in-test leh midangte hnena kan nihna nia an hriat dan zawh aṭangin thui tak chu hriat theih ni mahse, chumi ringawt ai chuan mahni ngeiin kan tawnhriat aṭangin hriat fiah a âwl zawk lehngthal a ni.

Mahni inhriat chian chu nitin nun atan leh hnathawhna kawng hrang hrangah hlâwkna tam tak a awm a, nun hlim kan neih a, hma kan sawn theih nân kan tlakchham leh mamawh inhre chunga khawvel kan hmachhawn chuan kan kal fuh ṫhin. Kan chakna lai leh tlakchhamna lai hria a, mahni kan inpawm thiam chuan harsatna tam tak kan paltlang theiin nun lungawi neihna a ni bawk. Mahni kan inhmuh dan a awm a, miin min hmuh dan leh nih kan duh dan a awm; chungte chu a impersan hle chuan buaina kan tâwk thei a, chuvangin mahni inhrethiam tura hma lak a pawimawh. Mahni inhriat chianna aṭangin mi dangte hriathiamna a neih theih a, mi tangkai leh midangte tana malsawmna nihna kawng pawimawh tak a ni.

School Head tan chuan zirtirtu leh naupang ten education huang chhungah tih dan phung hrang hrang hmangin anmahni an inhriat chian theihna tura ṭapui

**Mahni inhriat chian
(Understanding self)**

thin hi thil pawimawh tak a ni. An rilru puthmang te, an lo chawrchhuahna leh an nungchang eng ang pawh lo pawmsak an ngai a, chumi atan chuan an nihna leh dinhmun hrethiam turin hma lak a ngai thin. Mahni theihna hre fuh thiam tur te, mahni chak lohna lai inpawm thiama tan la thei tur te, mahni inbeiseina rintlak nei tur tein hma lak a ngai a. Hemi kawngah hian Headmaster chuan zirtirtute leh naupangte kaihruai chu a tan tih makmawh a ni.

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